

## COURSE OUTLINE: VGA102 - DRAWING/ILLUSTRATION

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

Course Code: Title	VGA102: DRAWING/ILLUSTRATION				
Program Number: Name	4008: GAME - ART				
Department:	VIDEO GAME ART				
Semesters/Terms:	19F				
Course Description:	This course is an introductory level drawing and illustration course that requires students to develop drawing skills using traditional media. The course is intended to provide the student with experience and practice in developing the basic understanding of perspective, tonal range and the development of conceptual ideas.				
Total Credits:	3				
Hours/Week:	3				
Total Hours:	45				
Prerequisites:	There are no pre-requisites for this course.				
Corequisites:	There are no co-requisites for this course.				
Substitutes:	ADV101				
This course is a pre-requisite for:	VGA200				
Vocational Learning Outcomes (VLO's) addressed in this course:	4008 - GAME - ART				
	/LO 3 Identify and relate concepts from a range of industry roles, including programing, design and art to support the development of games.				
Please refer to program web page for a complete listing of program outcomes where applicable.	/LO 4 Contribute as an individual and a member of a game development team to the effective completion of a game development project.				
	LO 5 Develop strategies for ongoing personal and professional development to enhance work performance in the games industry.				
	/LO 7 Use game concepts to support the ongoing iteration, creation, design and development of games.				
	/LO 8 Apply game design elements to support the ongoing iteration and creation of unique gaming environments, levels, characters, assets and props.				
Essential Employability Skills (EES) addressed in this course:	Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.				
	Respond to written, spoken, or visual messages in a manner that ensures effective communication.				
	EES 4 Apply a systematic approach to solve problems.				
	EES 5 Use a variety of thinking skills to anticipate and solve problems.				
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.				
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.				

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	EES 8	Show respect for the diverse opinions, values, belief systems, and contributions of others.			
	EES 9	Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.			
	EES 10	Manage the use of time and other resources to complete projects.			
	EES 11	Take responsibility for ones own actions, decisions, and consequences.			
Course Evaluation:	Passing	Grade: 50%, D			

## **Books and Required**

Resources:

The Fundamentals of Illustration by Lawrence Zeegen

ISBN: 2940373337

Vanishing Point: Perspective for Comics from the Ground Up

Publisher: Impact ISBN: 1581809549

Supplies from the program portfolio will be required for each class. Students will be required to replace consumable items as individual project needs

Art Kit

## **Art Materials**

Students will need to purchase # 27 illustration board and construction paper for cover stock for all the design presentations throughout this course.

## **Course Outcomes and Learning Objectives:**

Course Outcome 1	Learning Objectives for Course Outcome 1				
Demonstrate the ability to accurately use drawing systems.	* Demonstrate the ability to use principles of one and two poin perspective to create accurate drawings. * Understand the elements that create perspective. * Demonstrate the ability to produce plan/orthographic views o				
Course Outcome 2	Learning Objectives for Course Outcome 2				
Demonstrate the ability to accurately draw from observation.	* Practice the ability to draw from observation using the rules of perspective. * Practice the ability to render observed textures. * Develop an understanding of proportions within an environment or object.				
Course Outcome 3	Learning Objectives for Course Outcome 3				
Demonstrate understanding of light direction and tonal range.	* Develop an understanding of light source and light direction to achieve accurate shape and form of objects and environments. * Demonstrate the ability to use appropriate tonal range using proper highlights, midtones, shadows and cast shadows.				
Course Outcome 4	Learning Objectives for Course Outcome 4				
Demonstrate the ability to utilize illustration tools safety and effectively.	* Demonstrate an understanding of the use of media such a graphite, pen and ink, markers and pencil crayons. * Develop safe and proper use of tools such and cutting kni on appropriate substrates.				
Course Outcome 5	Learning Objectives for Course Outcome 5				
Maintain a sketchbook.	* Use the sketchbook as an invaluable tool to develop drawing skills.				

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			* Keep record of thoughts and ideas for concepts, projects, etc. in the sketchbook.  * Create a reference library of images ranging from vehicles, buildings, landscape, characters, accessories, etc. that can be used to assist with projects.  * Use material and references in a creative manner to assist with projects.			
	Course Outcome 6  Demonstrate an ability to present artwork in a professional manner.		Learning Objectives for Course Outcome 6			
			* Demonstrate an ability to use appropriate cutting knives and measurement tools on appropriate substrates safely. * Demonstrate the ability to care for, present, and mount finished illustrative work in a clean, accurate and professional manner according to instruction.			
Evaluation Process and Grading System:	Evaluation Type	Evaluatio	n Waight			
			ii weigiit			
	Assignments	100%				
Date:	June 17, 2019					
Addendum:	Please refer to the information.	course ou	tline adder	ndum on the Learning Management System for further		

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